**Eco-Schools Action Plan**

**SCHOOL NAME Burnbrae Children Centre**

**Eco-Schools Topic 1: Litter Date Range of this Plan: Nov 19 to July 2020**

**Your school’s Sustainable Development Goal: Life on Land**

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| **How will our actions contribute towards our chosen SDG? we aim to educate our children on litter, and it impact on our environment and wildlife** |

| **What?**  **What do we want to do?**  *Minimum 3 actions per topic.* | **Why?**  **Why do we want to do this? What do we aim to achieve?**  *You can have the same aim for all actions, or different aims for different actions.* | **Who?**  **Who is responsible for the action? Who else will help?** | **When?**  **When will it happen? Timescale.** | **Measuring:**  **What, how and when will we measure and/or record our progress?** | **Evaluation/Development:**  **What happened?**  **What will happen next?** |
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| **Children to access outdoor learning** | **Children will have the opportunity to explore the outdoors and monitor litter in our environment** | **Staff** | **Daily** | **Planning**  **Observations**  **photographs** |  |
| **Litter picking to be carried out daily** | **Child will be able to identify the most common types of litter within the grounds** | **Staff and children** | **weekly** | **Photographs**  **charts** |  |
| **Timetable for litter picking and target area** | **We will clean whole nursery environment** | **Staff and children** | **Weekly** | **Photographs and charts** |  |

**Eco-Schools Action Plan SCHOOL NAME: Burnbrae Children Centre**

**Eco-Schools Topic 2: waste Minimisation Date Range of this Plan: Nov 2019 to June 2020**

**Your school’s Sustainable Development Goal: reduce inequalities**

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| **How will our actions contribute towards our chosen SDG? To develop equity within our service. We focused on what our families needs where and how we can make the biggest impact whilst reducing waste.** |

| **What?**  **What do we want to do?**  *Minimum 3 actions per topic.* | **Why?**  **Why do we want to do this? What do we aim to achieve?**  *You can have the same aim for all actions, or different aims for different actions.* | **Who?**  **Who is responsible for the action? Who else will help?** | **When?**  **When will it happen? Timescale.** | **Measuring:**  **What, how and when will we measure and/or record our progress?** | **Evaluation/Development:**  **What happened?**  **What will happen next?** |
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| **Fares share** | **This will allow all our families access to free foods that are close to sell by date. These foods will also be used for baking and cooking activities which will allow children to taste new and familiar foods from home.** | **All** | **Ongoing** | **Photo’s**  **Questionnaires** |  |
| **Pre loved rail** | **Clothing, shoes and baby items will be shared** | **Parents and staff** | **Ongoing** | **How it is used** |  |
| **Rag bag** | **To reduce waste and allow parents to help us fund raise** | **Parents and staff** | **Ongoing** | **Receipts for pick ups** |  |

**Eco-Schools Action Plan SCHOOL NAME: Burnbrae Children Centre**

**Eco-Schools Topic 3: Bio Diversity Date Range of this Plan: jan 2020 to June 2020**

**Your school’s Sustainable Development Goal: Life on land**

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| **How will our actions contribute towards our chosen SDG? Children will develop an understanding of the animals and sect that live in our landscape** |

| **What?**  **What do we want to do?**  *Minimum 3 actions per topic.* | **Why?**  **Why do we want to do this? What do we aim to achieve?**  *You can have the same aim for all actions, or different aims for different actions.* | **Who?**  **Who is responsible for the action? Who else will help?** | **When?**  **When will it happen? Timescale.** | **Measuring:**  **What, how and when will we measure and/or record our progress?** | **Evaluation/Development:**  **What happened?**  **What will happen next?** |
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| **Revamp our bug house** | **Revamping the bug house will helping us to understand what insects we have around our garden, exploring their habitat and what they need to live** | **Children and staff** | **1 week to create and ongoing for reviewing** | **Charts**  **Photographs**  **Children’s art** |  |
| **Plant wild flowers to attract insects** | **Children will help to plant flower seeds to help attract insects to the garden** |  |  |  |  |
| **Measure the biodiversity of living things in our gardens eco system – throughout the seasons** | **To give children a better understanding of how the weather impacts on wild life** | **Children and staff** | **Throughout the year** | **Charts**  **Children voice**  **Photograph s** |  |